<b>Assessment Summary</b>	Overal	l
---------------------------	--------	---

GRADE 2

#### **DEVELOPMENTAL READING ASSESSMENT**

All Students								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		58	0%	2%	12%	33%	53%	2%	86%
GRADE	4							•	

#### **ENGLISH & LANGUAGE ARTS**

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	54	0%	4%	26%	63%	7%	4%	70%
Reading Basic Understanding	54	2%	2%	17%	67%	13%	4%	80%
Writing Conventions	54	0%	24%	28%	44%	4%	24%	48%
Writing Effectiveness	54	0%	28%	9%	57%	6%	28%	63%

#### **MATHEMATICS**

All Students							Little+	Standard+
_	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	54	0%	11%	33%	50%	6%	11%	56%
Problem Solving	54	7%	26%	19%	24%	24%	33%	48%
Skills	54	0%	6%	15%	41%	39%	6%	80%
GRADE 5							1	

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors		Honors
Science	77	0%	4%	66%	19%	10%	4%	30%

1 155 C55 III CIIL 5 dillillidi y C v Ci dil	Assessment Summary	Overal	l
--	--------------------	--------	---

GRADE 8

#### **ENGLISH & LANGUAGE ARTS**

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	95	0%	7%	40%	48%	4%	7%	53%
Reading Basic Understanding	95	0%	6%	20%	73%	1%	6%	74%
Writing Conventions	95	0%	3%	27%	64%	5%	3%	69%
Writing Effectiveness	95	0%	9%	18%	54%	19%	9%	73%

#### **MATHEMATICS**

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	96	6%	21%	29%	26%	18%	27%	44%
Problem Solving	96	5%	30%	9%	39%	17%	35%	55%
Skills	96	0%	2%	16%	38%	45%	2%	82%
GRADE 10							ı	

#### **ENGLISH & LANGUAGE ARTS**

All Students						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	50	0%	26%	38%	34%	2%	26%	36%
Reading Basic Understanding	50	0%	12%	42%	42%	4%	12%	46%
Writing Conventions	50	0%	6%	32%	42%	20%	6%	62%
Writing Effectiveness	50	2%	10%	52%	32%	4%	12%	36%

#### **MATHEMATICS**

All Students							Little+ Below	Standard+ Honors
	N	Little	Below	Nearly	Achieved	Honors		
Concepts	47	6%	28%	36%	23%	6%	34%	30%
Problem Solving	47	21%	40%	13%	23%	2%	62%	26%
Skills	47	2%	23%	13%	47%	15%	26%	62%
GRADE 11							•	

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	53	4%	38%	34%	25%	0%	42%	25%

**Assessment Summary Gender** 

GRADE 2

### **DEVELOPMENTAL READING ASSESSMENT**

Female								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		29	0%	3%	7%	31%	59%	3%	90%
Male								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		29	0%	0%	17%	34%	48%	0%	83%
GRADE	4							,	

### **ENGLISH & LANGUAGE ARTS**

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	25	0%	4%	32%	48%	16%	4%	64%
Reading Basic Understanding	25	0%	0%	20%	68%	12%	0%	80%
Writing Conventions	25	0%	12%	24%	60%	4%	12%	64%
Writing Effectiveness	25	0%	16%	12%	68%	4%	16%	72%
A.4								
Male							Little+	Standard+
Male	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	N 29	Little	Below 3%	Nearly 21%	Achieved	Honors 0%		
				•			Below	Honors
Reading Analysis & Interpretati	29	0%	3%	21%	76%	0%	Below 3%	Honors 76%

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	25	0%	16%	36%	40%	8%	16%	48%
Problem Solving	25	8%	32%	16%	24%	20%	40%	44%
Skills	25	0%	12%	20%	44%	24%	12%	68%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	29	0%	7%	31%	59%	3%	7%	62%
Problem Solving	29	7%	21%	21%	24%	28%	28%	52%
Skills	29	0%	0%	10%	38%	52%	0%	90%

Assessment	Summary	Gender
1 10000001110110	Daning y	achaci

GRADE 5

#### **VERMONT SCIENCE ASSESSMENT**

Female								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science		36	0%	6%	64%	19%	11%	6%	31%
Male								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science		41	0%	2%	68%	20%	10%	2%	29%
GRADE	8								

#### **ENGLISH & LANGUAGE ARTS**

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	45	0%	4%	36%	56%	4%	4%	60%
Reading Basic Understanding	45	0%	7%	9%	82%	2%	7%	84%
Writing Conventions	45	0%	0%	24%	71%	4%	0%	76%
Writing Effectiveness	45	0%	4%	13%	56%	27%	4%	82%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	50	0%	10%	44%	42%	4%	10%	46%
Reading Basic Understanding	50	0%	6%	30%	64%	0%	6%	64%
***************************************								
Writing Conventions	50	0%	6%	30%	58%	6%	6%	64%

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	46	7%	24%	24%	30%	15%	30%	46%
Problem Solving	46	7%	24%	11%	37%	22%	30%	59%
Skills	46	0%	2%	17%	28%	52%	2%	80%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	50	6%	18%	34%	22%	20%	24%	42%
Problem Solving	50	4%	36%	8%	40%	12%	40%	52%
Skills	50	0%	2%	14%	46%	38%	2%	84%

**Assessment Summary Gender** 

GRADE 10

### **ENGLISH & LANGUAGE ARTS**

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	27	0%	22%	37%	41%	0%	22%	41%
Reading Basic Understanding	27	0%	7%	44%	44%	4%	7%	48%
Writing Conventions	27	0%	4%	19%	56%	22%	4%	78%
Writing Effectiveness	27	4%	7%	44%	41%	4%	11%	44%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	23	0%	30%	39%	26%	4%	30%	30%
Reading Basic Understanding	23	0%	17%	39%	39%	4%	17%	43%
Reading Basic Understanding Writing Conventions	23 23	0% 0%	17% 9%	39% 48%	39% 26%	4% 17%	17% 9%	43% 43%

#### **MATHEMATICS**

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	25	8%	32%	32%	24%	4%	40%	28%
Problem Solving	25	28%	28%	16%	28%	0%	56%	28%
Skills	25	0%	32%	20%	36%	12%	32%	48%
Male							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	22	5%	23%	41%	23%	9%	27%	32%
Problem Solving	22	14%	55%	9%	18%	5%	68%	23%
							100	
Skills	22	5%	14%	5%	59%	18%	18%	77%

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	35	0%	31%	37%	31%	0%	31%	31%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	18	11%	50%	28%	11%	0%	61%	11%

Assessment	Summary	Race/Ethnicity

GRADE 2

#### **DEVELOPMENTAL READING ASSESSMENT**

African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
White							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	0%	2%	11%	35%	52%	2%	87%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRADE 4							ı	

# ENGLISH & LANGUAGE ARTS

African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	4%	26%	62%	8%	4%	70%
Reading Basic Understanding	*	2%	2%	17%	66%	13%	4%	79%
Writing Conventions	*	0%	25%	26%	45%	4%	25%	49%
Writing Effectiveness	*	0%	26%	9%	58%	6%	26%	64%

African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	11%	34%	49%	6%	11%	55%
Problem Solving	*	8%	26%	17%	25%	25%	34%	49%
Skills	*	0%	4%	15%	42%	40%	4%	81%

<b>Assessment Summary</b>	Race/Et	hnicity
---------------------------	---------	---------

GRADE 5

#### **VERMONT SCIENCE ASSESSMENT**

Asian								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science		*	*	*	*	*	*	*	*
White								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science		*	0%	4%	66%	20%	11%	4%	30%
GRADE	8								

#### **ENGLISH & LANGUAGE ARTS**

Native Hawaiian/Pacific Isla	nder						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	8%	40%	49%	3%	8%	53%
Reading Basic Understanding	*	0%	6%	20%	72%	1 %	6%	73%
Reading Basic Understanding Writing Conventions	*	0% 0%	6% 3%	20% 28%	72% 63%	1 % 5 %	6% 3%	73% 69%

Native Hawaiian/Pacific Is	slander						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	6%	21%	30%	26%	17%	28%	43%
Problem Solving	*	5%	31%	10%	37%	17%	36%	54%
Skills	**	0%	2%	16%	37%	45%	2%	82%

Assessment	Summary	Race/Ethnicity

GRADE 10

### **ENGLISH & LANGUAGE ARTS**

Native Hawaiian/Pacific Isla	nder						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	27%	39%	33%	2%	27%	35%
Reading Basic Understanding	*	0%	12%	43%	41%	4%	12%	45%
Writing Conventions	*	0%	6%	33%	41%	20%	6%	61%
Writing Effectiveness	*	2%	10%	53%	31%	4%	12%	35%

#### **MATHEMATICS**

Native Hawaiian/Pacific	c Islander						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
White							Little+	Standard+
_	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Components			2001					
Concepts	*	7%	28%	37%	22%	7%	35%	28%
Problem Solving	*	22%	28% 41%	37% 11%	22% 24%	7% 2%	35% 63%	28% 26%
•								

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	53	4%	38%	34%	25%	0%	42%	25%

<b>Assessment Summary</b>	/ Disability
1 155C55IIICIIL DUIIIIIIII	

GRADE 2

#### **DEVELOPMENTAL READING ASSESSMENT**

Non Special Needs Stude						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	0%	2%	11%	31%	56%	2%	87%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRADE 4							•	

#### **ENGLISH & LANGUAGE ARTS**

Non Special Needs Student	's						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	2%	23%	66%	9%	2%	75%
Reading Basic Understanding	*	0%	0%	14%	75%	11%	0%	86%
Writing Conventions	*	0%	18%	27%	50%	5%	18%	55%
Writing Effectiveness	*	0%	18%	9%	66%	7%	18%	73%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Non Special Needs Studen	its						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	9%	32%	52%	7%	9%	59%
Problem Solving	*	5%	25%	16%	30%	25%	30%	55%
Skills	*	0%	5%	11%	43%	41%	5%	84%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

Assessment Summary	Disal	oility
--------------------	-------	--------

GRADE 5

#### **VERMONT SCIENCE ASSESSMENT**

Non Special Needs Stude	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	57	0%	5%	63%	21%	11%	5%	32%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	19	0%	0%	74%	16%	11%	0%	26%
GRADE 8							•	

#### **ENGLISH & LANGUAGE ARTS**

Non Special Needs Student	ts .						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	7%	38%	51%	4%	7%	55%
Reading Basic Understanding	*	0%	6%	19%	74%	1 %	6%	75%
Writing Conventions	*	0%	2%	29%	63%	6%	2%	69%
Writing Effectiveness	*	0%	11%	17%	52%	20%	11%	73%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
•								
Writing Conventions	*	*	*	*	*	*	*	*

Non Special Needs Studen	its						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	6%	20%	31%	25%	19%	26%	44%
Problem Solving	*	6%	29%	8%	40%	16%	35%	56%
Skills	*	0%	2%	18%	33%	47%	2%	80%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills		*	*					*
SKIIIS	*	*	*	*	*	*	*	*

1 100 COOTH CITE D'ATTITION Y D'ISODITIE Y	Assessment Summary	Disa	bility
--	--------------------	------	--------

GRADE 10

### **ENGLISH & LANGUAGE ARTS**

Non Special Needs Student	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	24%	33%	40%	2%	24%	43%
Reading Basic Understanding	*	0%	12%	36%	48%	5%	12%	52%
Writing Conventions	*	0%	2%	29%	45%	24%	2%	69%
Writing Effectiveness	*	2%	7%	48%	38%	5%	10%	43%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
e								

#### **MATHEMATICS**

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	5%	29%	32%	27%	7%	34%	34%
Problem Solving	*	20%	37%	15%	27%	2%	56%	29%
Skills	*	2%	22%	10%	49%	17%	24%	66%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

Non Special Needs Studer	its						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	4%	36%	31%	29%	0%	40%	29%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*

# Assessment Summary Free/Reduced Lunch/Milk

GRADE 2

#### **DEVELOPMENTAL READING ASSESSMENT**

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	40	0%	0%	10%	30%	60%	0%	90%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	16	0%	6%	19%	31%	44%	6%	75%
GRADE 4								

### **ENGLISH & LANGUAGE ARTS**

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	35	0%	3%	17%	69%	11%	3%	80%
Reading Basic Understanding	35	0%	3%	9%	74%	14%	3%	89%
Writing Conventions	35	0%	23%	20%	51%	6%	23%	57%
Writing Effectiveness	35	0%	14%	11%	69%	6%	14%	74%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	17	0%	6%	41%	53%	0%	6%	53%
Reading Basic Understanding	17	6%	0%	35%	47%	12%	6%	59%
Writing Conventions	17	0%	29%	35%	35%	0%	29%	35%

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	35	0%	6%	31%	57%	6%	6%	63%
Problem Solving	35	0%	26%	20%	26%	29%	26%	54%
Skills	35	0%	6%	6%	46%	43%	6%	89%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	17	0%	24%	35%	35%	6%	24%	41%
Problem Solving	17	24%	24%	12%	24%	18%	47%	41%
Skills	17	0%	0%	35%	29%	35%	0%	65%

# Assessment Summary Free/Reduced Lunch/Milk

GRADE 5

### **VERMONT SCIENCE ASSESSMENT**

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	50	0%	2%	60%	22%	16%	2%	38%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	26	0%	8%	77%	15%	0%	8%	15%
GRADE 8							1	

#### **ENGLISH & LANGUAGE ARTS**

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	69	0%	6%	41%	49%	4%	6%	54%
Reading Basic Understanding	69	0%	4%	23%	71%	1%	4%	72%
Writing Conventions	69	0%	1%	32%	62%	4%	1%	67%
Writing Effectiveness	69	0%	7%	14%	57%	22%	7%	78%
Free/Reduced								
rree/Reduced							Little+	Standard+
Free/Reduced	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	N 25	Little	Below 12%	Nearly 40%	Achieved 48%	Honors 0%		
				•			Below	Honors
Reading Analysis & Interpretati	25	0%	12%	40%	48%	0%	Below 12%	Honors 48%

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	71	6%	17%	30%	31%	17%	23%	48%
Problem Solving	71	6%	27%	10%	39%	18%	32%	58%
Skills	71	0%	1%	13%	38%	48%	1%	86%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	24	8%	33%	29%	13%	17%	42%	29%
Problem Solving	24	4%	42%	8%	33%	13%	46%	46%

# Assessment Summary Free/Reduced Lunch/Milk

GRADE 10

### **ENGLISH & LANGUAGE ARTS**

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	39	0%	26%	38%	33%	3%	26%	36%
Reading Basic Understanding	39	0%	13%	38%	44%	5%	13%	49%
Writing Conventions	39	0%	5%	31%	44%	21%	5%	64%
Writing Effectiveness	39	0%	8%	51%	38%	3%	8%	41%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	11	0%	27%	36%	36%	0%	27%	36%
Reading Basic Understanding	11	0%	9%	55%	36%	0%	9%	36%
Writing Conventions	11	0%	9%	36%	36%	18%	9%	55%
TILL THE		0.01	4004		0.07	0.07	250	1.00/
Writing Effectiveness	11	9%	18%	55%	9%	9%	27%	18%

# **MATHEMATICS**

Not Free/Reduced							   Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	8%	31%	31%	26%	5%	38%	31%
Problem Solving	*	21%	41%	13%	23%	3%	62%	26%
Skills	*	3%	23%	8%	51%	15%	26%	67%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	5%	34%	32%	30%	0%	39%	30%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*

GRADE 2

#### **DEVELOPMENTAL READING ASSESSMENT**

Not English L	Not English Language Learners							Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		56	0%	2%	13%	30%	55%	2%	86%
GRADE	4								

#### **ENGLISH & LANGUAGE ARTS**

Not English Language Learr	ners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	52	0%	4%	25%	63%	8%	4%	71%
Reading Basic Understanding	52	2%	2%	17%	65%	13%	4%	79%
Writing Conventions	52	0%	25%	25%	46%	4%	25%	50%
Writing Effectiveness	52	0%	25%	10%	60%	6%	25%	65%

#### **MATHEMATICS**

Not English Language Le	earners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	52	0%	12%	33%	50%	6%	12%	56%
Problem Solving	52	8%	25%	17%	25%	25%	33%	50%
Skills	52	0%	4%	15%	40%	40%	4%	81%
GRADE 5								

Not English Language Le	arners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	76	0%	4%	66%	20%	11%	4%	30%

# Assessment Summary English Language Learners

GRADE 8

### **ENGLISH & LANGUAGE ARTS**

Not English Language Leari	ners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	94	0%	7%	40%	49%	3%	7%	52%
Reading Basic Understanding	94	0%	6%	20%	72%	1%	6%	73%
Writing Conventions	94	0%	3%	28%	64%	5%	3%	69%
Writing Effectiveness	94	0%	10%	18%	54%	18%	10%	72%

#### **MATHEMATICS**

Not English Language Learn	ers						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	6%	21%	29%	27%	17%	28%	44%
Problem Solving	*	5%	31%	10%	37%	17%	36%	54%
Skills	*	0%	2%	16%	36%	46%	2%	82%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	<b>N</b> *	Little *	Below *	Nearly *	Achieved *	Honors *		
Concepts Problem Solving				•			Below	Honors

GRADE 10

#### **ENGLISH & LANGUAGE ARTS**

Not English Language Learr						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	50	0%	26%	38%	34%	2%	26%	36%
Reading Basic Understanding	50	0%	12%	42%	42%	4%	12%	46%
Writing Conventions	50	0%	6%	32%	42%	20%	6%	62%
Writing Effectiveness	50	2%	10%	52%	32%	4%	12%	36%

Not English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	47	6%	28%	36%	23%	6%	34%	30%
Problem Solving	47	21%	40%	13%	23%	2%	62%	26%
Skills	47	2%	23%	13%	47%	15%	26%	62%

# Vermont Assessment Summary 2002



# 49 Windham Southwest S.U.

	Assessment	Summary	English	Language	Learners
--	------------	---------	---------	----------	----------

GRADE 11

Not English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	52	4%	38%	33%	25%	0%	42%	25%